

Professional Growth Books

2005



Adventist Education
Reading to Serve

*North American Division Office of Education
General Conference of Seventh-day Adventists
Silver Spring, MD 20904*

Compiled by Myrna Walters

Professional Growth Books 2005

The North American Division of Education is happy to bring to you the annual listing of the Professional Growth Books. Some of these books are from non-Adventist authors and, therefore, may not fully reflect Seventh-day Adventist philosophy. However, we believe there is value in these books, which have been selected to inspire, bring insight, and challenge your thinking.

To secure a Professional Growth Certificate for the 2004-2005 school year, you should read the five issues of the *Journal of Adventist Education*, at least one book from Group A, and four additional books from two other headings. Some books have been listed under two headings and will count for either group. One book of your choice, which could be classified under one of these headings, may be substituted for a book on this list.

GROUP A—DEVOTIONAL

The Next Door Savior, by Max Lucado. *W Publishing Group, A Division of Thomas Nelson, Inc., 2003, 212 pages.*

Hard-cover:

List Price\$22.99 Amazon\$16.09

“Will God really live on earth among people?” asks Solomon in 2 Chronicles 6:18. This book is Max Lucado’s answer to that question. “According to the Bible he was-and-is both, fully God and fully man. Our next door Savior.... The universe’s Commander in Chief knows your name. He has walked your streets. Endowed with sleepless attention and endless devotion, he listens. The fact that we can’t imagine how he hears a million requests as if they were the only one doesn’t mean he can’t or doesn’t, for he can and does.”

The Next Door Savior is one of Max Lucado’s most theologically complex books. The question of the dual nature of God has shaped all of the great historical church councils and is still debated in seminaries. If you are not a theologian who has to explain this mystery to others, it is still important to understand this central Christian concept. If we understand that we have a next door Savior, we also understand that “there is no person he won’t touch. No place he won’t go to find you. For even though he is in heaven, he never left the neighborhood.” Lucado’s soul-stirring, poetic stories of daily life help us grasp this reality.

To help us get the picture that there is no one Christ won’t touch, Lucado has subtitled the chapters in part one “Every person, Shady People, Desperate People, Discouraged People, Suffering People, Grieving People, Tormented People, Spiritually Wary People and Imperfect People.” In the “No Place He Won’t Go” section, the reader follows Christ to “Every Place, Inward Places, Ordinary Places, Religious Places, Unexpected Places, Wilderness Places, Stormy Places, The Highest Place, Godforsaken Places, God-ordained Places and Incredible Places.” There is no place that anyone can hide from His touch, including you.

Since the nature of Christ is under subtle attack from within

the Christian community and relentless attack from outside the church, this book is very timely. Because Lucado writes in such an entertaining way the deep truths sometimes surface unexpectedly, hitting with the force of a tidal wave. If you have never pondered the two-fold nature of Christ, read this book. You will be blessed.

The Wonder of It All: The Creation Account According to the Book of Job, by Photographer Steve Terrill. *New Leaf Press, 2003.*

Hard-cover:

List Price\$14.99 Amazon\$11.99

The Wonder of It All is definitely a Sabbath book. When your mind needs to rest from a busy week of words; teaching words, lesson planning words, family words, bill-paying words etc., this book will bring you a well-earned Sabbath rest. God’s creation poetry from Job is printed near the appropriate beautiful photographs of God’s creation. Imagine the glorious pictures that accompany these verses. “Who shut up the sea behind doors when it burst forth from the womb, when I made the clouds its garment and wrapped it in thick darkness, when I fixed limits for it and set its doors and bars in place, when I said, ‘This far you may come and no farther; here is where your proud waves halt?’” Job 38: 8-11. In addition to other creation verses and quotes, there is a brief description of the role of creation in Christian theology. Reading this book you may be surprised at the welling up of a great feeling of relief. Finally, the profound truth of God’s reply to Job seems clearer. What a gift it is to read of creation not being debated as to its scientific reality, but speaking the profound Christian truth that God is in charge of His Creation and it is His job to keep it running and give it rebirth. *The Wonder of It All* is truly a book of Sabbath rest told through the beauty of poetry and nature.

Checklist for Life (See Group C)

GROUP B—INSPIRATIONAL

The Book of Jesus for Families, by Calvin Miller. *Bethany House, 2002, 175 pages.*

Hardcover:

List Price\$15.99 Amazon\$11.19

The Book of Jesus for Families is an unusual book for children. The art is dignified, beautiful and inspirational. It’s the kind of children’s book that you might have found at the beginning of the last century. In fact, a number of the authors of stories included in this book, were written during the first half of that century. Interestingly, it is the author himself who provides an exception. Calvin Miller’s own poetry is whimsical and almost Suess-like, but still respectful and educational. Here’s an example:

Then Jesus went down
To the shore of the sea
And saw Jim and Johnny
Bar Zebedee.
He said, “Follow me,”
And they did—as did others
Like Peter and Andrew,
Who also were brothers.
Eight more soon followed—
One dozen in all—
Round, squat and fat ones,
Thin, skinny, and tall.
Simon was dense,
And Thomas intense,

And Judas Iscariot
Straddled the fence.

Here's how the publisher describes the book. "Calvin Miller presents, *The Book of Jesus for Families*, a keepsake collection of stories, songs, parables, and poems about Jesus Christ. Writings by Charles Dickens, Walter Wangerin, Pearl S. Buck, Calvin Miller himself, and many others depict the life of Jesus, his teachings, and the amazing things he did. Lavish, full-color illustrations bring the stories to life. The selections, some original to this collection, have been especially chosen for a young audience to help parents (or teachers) introduce their children to the greatest man who ever lived and help children identify with Jesus as a real person, not just a character in a story."

***The Dream Giver*, by Bruce Wilkinson with David and Heather Kopp. Multnomah Publishers, 2003.**

Hard-cover:

List Price\$16.99 Amazon\$11.89

The Dream Giver begins with a straightforward, not very subtle parable. Chapter headings from Part I of the book give you the thrust of the parable.

- Ordinary Embraces His Big Dream
- Ordinary Leaves His Comfort Zone
- Ordinary Meets Bullies in the Borer Land
- Ordinary Enters the Wasteland
- Ordinary Finds Sanctuary
- Ordinary Reaches the Valley of Giants
- Ordinary Thrives in the Land of Promise

The chapters illumine the challenges that one meets when trying to follow a dream. It is very easy to recognize these dream-busting dangers even in the midst of confusion, fear and fatigue. The parable keeps calling you on.

The second part of the book is very different. It takes you through the same steps but not through the use of parable. This time you are coached through them. It is an effective combination. A workbook is available to accompany this book and would be effective for small group discussion.

Since Wilkinson is the same author who wrote *The Prayer of Jabez*, you should expect the book to have a strong Christian perspective, and indeed it does. That is its great strength. So many books on reaching for your dreams are from a secular or new age perspective. A Christian perspective is very different and it's important to understand that difference. For a Christian, the dream is also the Creator's plan for your life. It's necessary to surrender the dream to the Creator so that it can be given back to be used as a member of a community of love rather than as a member of the "me generation." And, of course, a Christian knows that the resources of

the Kingdom are available to fulfill the dream and to fight the stealers of dreams.

The Dream Giver is a simple book but it has its own kind of power. It is a book that becomes powerful if you are in the process of finding a dream or making it happen. If you are not fully engaged in that process it may seem too simple and the parable predictable.

***Seabiscuit: An American Legend*, by Laura Hillenbrand. Ballantine Books, 2001, 253 pages.**

Soft-cover:

List Price\$15.95 Amazon\$11.16

This is one of those real life stories that is larger than life. It's about a horse who became an icon for a once wealthy nation during hard times when hope was as tough to come by as bread or money. It's a story about losers who became winners because they formed a winning team.

The story begins when a broken-down horse with serious behavior problems is discovered by a man with few social skills, who communicates better with horses than people. They are soon joined by a one-eyed, too-tall, Shakespeare-quoting jockey who frequently got into fights and rarely rode a winning horse. There is one more person in the cast. At first he looks like the only winner in the bunch. He was a born optimist who had made good and was always imagining a better future. The only problem was that he was a grieving father trying to find meaning after the death of his only son. Actually, there is one more important character in this cast, the author Laura Hillenbrand. Illness had forced her to drop out of college. As that illness narrowed her world to her bedroom, using the phone and internet, she began the extensive research that lead to the unfolding of this story. *Seabiscuit* tells the story of losses and losers who still hid deep in their hearts, far from the view of most people, a winning vision.

As a psychologist the character I like best is the horse trainer. His brilliant observations, understanding and interventions take a very troubled loser in whom no one believes and helps him become all that he is capable of. He has the vision to see potential and the wisdom to know how to set imprisoned potential free. He also has the persistence and endurance to do what it takes to get the job done. *Seabiscuit* is the redemptive story set at the race track, a place where we don't usually look, but as Lucado reminds us, there is no place He won't go and no person He won't touch.

Read this book for the pure pleasure of a story well told. Read it to remember that even the most difficult child in your class has the potential to be a winner. Know that it often takes a team to make that happen. You don't have to do it yourself. Read it also to think of your own life and the team members you need to win the races God has set before you. Remember it is His metaphor. We are all parts of the body and we need each other to run the race.

GROUP C—TEACHERS' PERSONAL GROWTH

***Checklist for Life*, by Steve Parolini. Thomas Nelson Publishers, 2002, 317 pages.**

Soft-cover:

List Price\$14.99 Amazon\$10.49

Checklist for Life contains timeless wisdom and foolproof strategies for making the most of life's challenges and opportunities. Each chapter begins with a brief inspirational essay and then introduces a life tool. After engaging your understanding the book encourages you to make a commitment by checking off sentences that start with "I WILL." The next step is action. A "Things to Do"

list allows you to check those actions that you choose to do. To help you remember the key ideas related to this tool, the chapter closes with a list of Bible verses and quotes from famous people that give inspiration and hope.

There are two ways to use this book. It can be read as a devotional for the day or be used in an emergency as a disaster kit. You may want to take it in your car or keep by your phone for times of crisis. The checklists and Bible texts can power punch through the dark clouds of strong emotional storms letting the Son shine through. The book is equally effective if you read and meditate on

in the sweet, soft hours of the morning or grasp it desperately in the midst of a crisis. It will minister to you equally well in both circumstances. You will probably use it in many ways perhaps sharing your favorite parts in morning worship with other teachers or in your classroom.

Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment, by Martin E.P. Seligman, Ph.D. Free Press, 2004.

Soft-cover:

List Price\$14.00 Amazon.....\$11.20

This is a revolutionary book. It is the first popular version of the field of Positive Psychology that has been coming together for the last 20 years. Dr. Seligman at the University of Pennsylvania has been one of the leaders of this movement of Psychology. He sees it as a very overdue correction to the Freudian, clinically focused Psychology of the past. He decries Freud's belief that positive actions are primarily compensations for painful experiences. While he applauds the progress that psychology has made in dealing with mental health problems such as depression and anxiety, he feels that it has severely neglected the positive aspects of psychology and thus distorted our understanding of the human experience.

Here is a sampling of some of the research-based findings described in the book:

“So a chilly, negative mood activates a battle-stations mode of thinking: The order of the day is to focus on what is wrong and then eliminate it. A positive mood, in contrast, buoys people into a way of thinking that is creative, tolerant, constructive, generous, not defensive and lateral. High-energy positive emotions like joy make people playful, and play is deeply implicated in the building of physical resources. Not only do happy people endure pain better and take more health and safety precautions when threatened, but positive emotions undo negative emotions.”

“Insufficient appreciation and savoring of the good events in your past and overemphasis of the bad ones are the two culprits that undermine serenity, contentment, and satisfaction. There are two ways of bringing about these feelings about the past well into the region of contentment and satisfaction. Gratitude amplifies the savoring and appreciation of the good events gone by and rewriting history by forgiveness loosens the power of bad event to embitter.”

While we recognize that Dr.Seligman does not write from the view of God and sin held by Seventh-day Adventists, we can appreciate and benefit from his more positive and appreciative view of life.

Here are several suggestions for using this book.

Take the VIA Strengths Survey. See how to teach to your strengths and utilize your strengths to handle the challenges in your classroom. While you can take it in the book, if you take it at www.authentic happiness.org you'll get a computer-scored ver-

sion with additional information. Give the children's version to your students.

Start a blessings journal. Teach your students to do the same.

Have a gratitude visit at least once a month and tell someone how grateful you are for his or her contributions to your life.

The Power of Full Engagement: Managing Energy, Not Time, is the Key to High Performance and Personal Renewal, by Jim Loehr and Tony Schwartz. Free Press, 2003.

Hard-cover:

List Price\$26.00 Amazon.....\$18.20

According to Loehr, to achieve great things you must be physically energized, emotionally connected, mentally focused, and spiritually aligned. Loehr believes that time management is putting the emphasis in the wrong place. For him the key to success is energy management. The reason is that we are oscillating creatures whose energy is always moving between repletion and renewal. Learning to focus and renew your energy is the basis of his program. One way he discovered to do that is to plan positive rituals. Rituals are habits that are designed to conserve and renew energy. These principles come to life with his many stories of people who used them to make their lives more productive and satisfying.

Teaching demands a lot of energy. Therefore, it is essential to learn how to renew your energy all throughout the day. If it is not possible to focus, it will not be possible to give students our most powerful, effective teaching. Multitasking is a great diffuser of energy. Therefore, it is important to learn to give fully focused but rapidly changing attention to students, so that we can be fully present to each one at some point in the day. Our students also need to replenish their energy during the day so that they can focus their energy on new learning. Creative teachers will find ways to adapt the principles in this book to their own lives first, then their classroom and then their students.

The Power of Full Engagement is compatible with Adventist traditions. Loehr discusses basic health laws extensively since physical energy is the source of all other energy. It is almost as though he has read Adventists' eight principles of health. He also talks about the importance of Spiritual values, since they guide all of our life actions. He has discovered that when we choose rituals that are connected to our deepest values, change is more likely and we will make changes that really matter. So set up your own training program and renew your energy, focus your mind, honor your values and achieve great things.

Loehr began by working with athletes. After 20 years he began working with and applying his principles to executives. This is the first time his complete program has been published in a book.

GROUP D—BACKGROUND FOR TEACHING

The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child, by Ron Clark. Hyperion, 2003, 196 pages.

Hard-cover:

List Price\$19.95 Amazon.....\$13.97

The credibility of *The Essential 55* rests squarely on the credibility of the author because it goes against the grain. Ron Clark, who received the 2001 Disney Teacher of the Year Award, writes

that students need lots of rules that need to be consistently enforced. This message doesn't fit our MTV influenced pop culture. It is also inconsistent with the widely accepted professional opinion that a classroom should have no more than 6-8 rules and when possible they should be student-initiated. But Ron Clark is successful and it is hard to argue with success.

The book begins with the story of Ron's reluctant entry into the world of teaching. When circumstances put him mid-year in a rural Carolina classroom of unruly, impoverished students it was

the training he received from his strict but loving grandmother that saved the day. She was a no-nonsense Southern woman who thought that manners mattered and responsibilities needed to be met. She had lots of rules. These rules became for him a way to bring the adventure of life and achievement to his students, not as a way to take the adventure out of them.

He wanted his classroom to be a place where students did well but he also wanted them to win in life. So the rules are of two types. Some bring order to the classroom and others help students succeed in life. And of course many do both. Many of them are the kind of things that parents teach their children at home. But where that hasn't happened Ron thinks the teacher MUST teach them in the classroom if the student is going to have a chance in life.

Let's look at some of his 55 essential rules. Rule 14: Answer all written questions with a complete sentence. Rule 23: Know other teachers' names and greet them in the hall by name. Rule 42: When returning from a trip, shake the hands of every chaperone. To be fair these do not represent the most commonly held teacher's rules; however, they do make the point that Ron Clark is trying to make. Courtesy and respect are essential in forming a classroom climate where students can learn.

The other secret to Clark's success is that he believes that students deserve teachers who respect them and have high expectations for them. Rules are not primarily for establishing authority and control, although that is essential; they are primarily used to create trust and respect. The book consists of wonderfully told stories by a teacher who has proven that he knows how to teach.

William Bradford: Plymouth's Faithful Pilgrim, by Gary D. Schmidt. *Eerdmans Books for Young Readers*, 1999.

Hard-cover:

List Price.....\$18.00 Amazon.....\$12.60

As the title implies, this is the story of William Bradford who became the governor of the Plymouth Colony. Like Moses, he did not seek to lead these freedom-seeking people to a new land. Nevertheless, he did it skillfully, never losing his faith that God had sent them on this mission and God would see them through. For thirty years Bradford governed the colony through relentless challenges often on his knees seeking wisdom and divine intervention. For those who look for the hand of God in history, this book will be a very powerful testament that God raises up people to do his work and that mighty things follow from their faithful lives.

Gary Schmidt, an English professor at Calvin College, begins the story with William Bradford's birth in Elizabethan England into a prosperous, farming family. By age 7 he was an orphan who had been moved from relative to relative as one death followed another. Illness also shaped his life when it spared him from becoming a farmer giving him a chance to learn to read. His own reading of the Bible convinced him that some of the things that were happening in the Church of England were not godly. By age 12, he had found a congregation of Puritans some miles from home where in spite of his neighbors' and uncles' strong opposition he insisted on attending. Conviction came early for him, as did the courage to follow his convictions.

The book describes the Puritans' search for a safe place to worship that led them to America and Bradford's thirty years as governor. While telling the story of Bradford and the Puritans, an important part of American history is covered. Bradford is depicted as a skillful, even-tempered leader well respected by his colony. Schmidt writes, "His was the first of the colonies to succeed in New England, and it provided the model for all the rest. The Pilgrim vision of church life would last to the present time and give

rise to thousands and thousands of congregations that would choose their own ministers and their own way of worship. The principles by which he governed may be found demonstrated today during any New England spring, where the people of a township gather together to vote on how they shall be governed. The mutual roles of church and government that play themselves out in America today come not from the strong colony of Massachusetts Bay, but from Plymouth. The vision of Plymouth survives because of William Bradford; a man of God who grabbed onto a continent and never let go."

Since so many textbooks now minimize the spiritual motivation of the Pilgrims and discuss only their financial motivations, it is good to read the account of William Bradford written by another man of faith.

The 7 Laws of the Learner: How to Teach Almost Anything to Practically Anyone! by Dr. Bruce Wilkinson. *Multnomah Publishers*, 1992, 350 pages.

Hard-cover: List Price.....\$22.99

You may recognize the author as the one who wrote the very popular book *The Prayer of Jabez*. If you do, you'll know one important thing, he knows how to make the Bible relevant. Not only does he teach Bible stories well, he also is very good at teaching teachers how to teach the Bible. As founder of "Walk Thru the Bible," he spent several decades teaching teachers all around the world how to teach the Bible in life-changing ways. One reason that he is a powerful teacher is that he knows that the Bible is always team-taught. When we choose to really teach its truths, the Holy Spirit is assigned as our teaching partner.

Interestingly, in the process of teaching Bible teachers, he also discovered much about the basics of teaching any subject. So while the book is especially relevant to Bible teaching, it is also an excellent book on teaching in general. Several areas stand out. For Bible teaching the section on application is outstanding. He makes it clear that we teach differently when we are getting a concept across than when we are ready to move a student to action. For secular teaching his section on retention is excellent. Wilkinson summarizes the book this way.

"If you want to learn how to SPEED TEACH your students twice the content in half the time, then the law of retention is for you.

If you want to learn how to BLOSSOM YOUR STUDENTS, the law of expectation is for you.

If you want to learn how to teach for LIFECHANGE so that your students actually are different people and experience lasting positive change, then the law of application is for you.

If you want to REKINDLE YOUR FLAME FOR TEACHING so that you enjoy teaching, the law of the learner is for you.

If you want to TEACH A SKILL, the law of equipping is for you

If you want to learn how to lead your students to WALK WITH GOD, then the law of revival is for you.

The goal of the first half of each law is to create a powerful paradigm shift in your thinking. . . . The goal of the second half of each law is to equip you with an effective method and approach to instantly use what you learned the very next time you teach—a renewal in your teaching process."

Your First Year As a High School Teacher: Making the Transition from Total Novice to Successful Professional, by Lynne Rominger, Suzanne Packard Laughrea and Natalie Elkin. Prima Publishing, 2001, 430 pages.

Soft-cover:

List Price\$18.95 Amazon\$13.27

If you're a new teacher you need to read this book because, "Teaching high school is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax—it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it!"

This is not a book, it's a colleague, a mentor, a friend. If your best friend had been teaching for years and you asked her how she handled the tough stuff and the boring stuff and what she did that made her eager to start each class, you might get a lot of these same ideas. Now imagine that you have three such friends, each with their own bag of tricks, all eager to share generously. That's the kind of book this is. It's a friendly book, a helpful book and a pro-

fessionally useful book, which means that even if you are not a beginning teacher, you'll want to read it.

The book invites you to "SURVIVE AND THRIVE IN THE CLASSROOM FROM DAY ONE!" It encourages you to **Earn Straight A's your first year by knowing how to:**

Create an attention-grabbing and interactive teaching environment.

Manage difficult students and unique teenager problems.

Communicate, educate and have fun with your students.

Balance the demands of old-school administrators and pushy parents.

Fairly assess, grade and evaluate students.

Develop effective and engrossing lesson plans.

You might want to think of this book as a week's worth of teacher in-service workshops in hard copy. If you're a principal or a mentor teacher, you might want to give this book to all new teachers in a 'welcome to the profession' gift pack.

GROUP E—UNDERSTANDING STUDENTS

Classroom Management that Works: Research-Based Strategies for Every Teacher, by Robert J. Marzano with Jana S. Marzano and Debra J. Pickering. Association for Supervision and Curriculum Development, 2003, 143 pages.

Soft-cover:

List Price\$25.95 Amazon\$25.95

If you only have time to read one professional book this year, read *Classroom Management that Works*. The power of this book lies in the summaries of research findings in ways that are directly relevant to the classroom. This is not a book debating theoretical or philosophical questions about classroom management. This is a book that describes what works. It is also powerful because it clearly describes action steps that can be taken by almost any teacher in almost any classroom to improve the quality of life for both teacher and students. In addition, it is powerful because it describes and gives references for programs that have been developed based on these findings. In short, both the quality and usefulness of the information is excellent in this well-written book.

The book looks at the following elements of classroom management: rules and procedures, disciplinary interventions, teacher-student relationships, mental set, student's responsibility for management, getting off to a good start, and management at the school level. The reviewer believes the chapter on teacher-student relationships to be outstanding.

Teachers who are taking graduate classes will appreciate the clear descriptions of research methods in many of the studies cited. Statistical findings are also included for key research projects. If you are looking for a thesis project related to classroom management and need a good review of the literature, this would be a place to start.

Transforming The Difficult Child: The Nurtured Heart Approach, by Howard Glasser and Jennifer Easley. Vaughan Printing, 1999, 250 pages.

Soft-cover

List Price\$22.95 Amazon\$18.36

Transforming The Difficult Child is written by "persistent therapists" who discovered a system to teach parents and teachers how to instill new patterns of success in difficult children. They know that great potential is there but that it is imprisoned by bad habits. As Glasser and Easley say, "This is actually excellent news in that what may appear to be a deep-seated psychological problem is far more likely to be simply a habit. Habits can be changed."

The key to their system is the understanding that "A difficult child, in particular, must test every new adult they meet to see if that person can handle him or her." They explain why their program succeeds where others fail. "One predominant reason why conventional parenting and teaching approaches consistently fail with the difficult child is that efforts to provide positives and set limits are not well enough coordinated." The authors describe three steps that anyone can learn to work successfully with intense children.

Their first step is to create "Video Moments." You start by verbally describing what the child is doing. Then acknowledge skills, values and attributes that you want to see more often. Finally, give recognition for qualities like showing a good attitude, using self-control, being respectful, getting along with others, being cooperative and so forth. "The beauty of this method is that every element of a verbal Video Moment is encoded into your child's psyche as a success, and a short and sweet snapshot for the child is absorbed easily. The speed of delivery also makes this strategy one for which there will always be time, despite the busiest schedule. Being noticed and recognized, at no matter how basic a level, is a powerful acknowledgment. It is exquisite, emotional food every child needs for a fully balanced diet."

After the child has learned to tolerate this, it is time to set up a reward system. They explain carefully how this should be done. When and only when that is running smoothly do you set up a system of consequences for bad behavior. In their opinion many programs fail with intense children because adults attempt the penalty step before they have sufficiently 'Nurtured the Heart' of the child, so that he can see himself in a positive way and can tolerate the frustration involved in penalties. A helpful idea in this section is their description of how to make time out effective.

While the book is written primarily for parents, there is a chapter for teachers on how to adapt the system to the classroom.

GROUP F—ISSUES

The Road Ahead: A Vision for Spiritual Leadership in the 21st Century, by Jere D. Patzer, D. Min. M.B.A. Pacific Press Publishing Association, 2003, 128 pages.

Soft-cover: List Price.....\$10.99

These two descriptions of the book will give you a good idea of what this book is all about.

“In this book, Dr. Jere Patzer brings passion and energy to the task of addressing contemporary challenges that confront the Seventh-day Adventist church . . . the book . . . is interesting and readable, providing insights into issues denominational leaders face in managing the mission of a conservative church in a modern world.” Donald Ammon, President & CEO, Adventist Health Systems/West

“I sense a resonance within you that I share for an unapologetic stance squarely in the heart of Adventism’s *raison d’être*. We are a radical, prophetic community that has been raised up by God to champion the truth about His relentless love and urgent preoccupation in arousing the attention of this lost civilization. That we are so easily dissuaded or distracted from that message only proves the critical necessity of a laser-beam focus on the mission and the mes-

sage.” Dwight K. Nelson, Senior Pastor, Pioneer Memorial Church

Patzer begins with a warning that the church is under attack. “The power of Satan now to tempt and deceive is ten-fold greater than it was in the days of the apostles” (Spiritual Gifts, vol. 2, p. 277). . . . “Radical change is affecting the world and the church Meanwhile, the authority and integrity of the organization are being challenged from within, and theological counterfeits and aberrations are multiplying The challenges of today demand a timely responsiveness like never before in history. As church members, you and I had better be prepared—despite the complexity and difficulty—to respond to the changes taking place in our church.”

Read the book if you have a leadership position in your school or church. Read it if you know that the culture of doubt within and without the church has dulled your vision. Or read it on a Sabbath afternoon for inspiration about how God tabernacles with his people and leads them through the wilderness of contemporary life.

Put this book on your “must read” list.

Authentic Happiness (See Group C)

ORDERING BOOKS

All books should be ordered directly from the publisher or the Adventist Book Center, not from the North American Division Office of Education. Prices have also been given, when available, for purchasing books from Amazon.com. Unlike list prices, those for Amazon.com are subject to change.

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