

# Great Classroom Idea



Grade level: K-3

Subject (if applicable): Language Arts

## Please check all that apply:

- |   |  |
|---|--|
| <input type="checkbox"/> lesson plan                            | <input checked="" type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea            | <input type="checkbox"/> graphic organizer                               |
| <input type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest  |
| <input type="checkbox"/> classroom management technique         | <input type="checkbox"/> virtual field trip                              |
| <input type="checkbox"/> devotional                             | <input type="checkbox"/> bulletin board idea                             |
| <input type="checkbox"/> science demo or experiment             | <input type="checkbox"/> critical thinking strategy                      |
| <input type="checkbox"/> assessment tool                        | <input type="checkbox"/> original classroom game                         |
| <input type="checkbox"/> relationship-building idea             | <input type="checkbox"/> other: _____                                    |

## Description: (attach supplementary materials if needed)

Ideas to spruce up your Writer's Workshop:

1. Begin with a catchy chant (do the actions, too!)  
"I have stories (point to self)  
I have pictures (point to self again)  
They are sleeping in my head (lean head, hands under, pretend sleeping)  
I wake them up (head pops up, hands shake on either side)  
I write them down (flat hand and pen hand, pretend to write)  
And I share them with a friend." (turn and pass imaginary book to friend)
2. Create writer's toolbox - include paper, editing pens, staplers, addition strips, etc. Refer to students as "writers" only (as per Lucy Calkins)
3. Use T.A.G. for peer editing (helps keep students on track)  
T: Tell what you like  
A: Ask questions  
G: Give suggestions
4. Always end with a writers' sharing circle.  
Students sit knee to knee, eye to eye, and share their work. Ask if anyone wants to share with the class. If so, share. Lots of praise, lots of clapping. Real celebration. Way to go! Writers, give yourself a hand!

Submitted by: Michelle DeSilva

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